Warm-Up 9 Solutions

Peter S. Simon

November 17, 2004

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへで

What is the value of y in the arithmetic sequence y + 6, 12, y?

(ロ)、(型)、(E)、(E)、(E)、(D)、(O)、(O)

What is the value of y in the arithmetic sequence y + 6, 12, y?

In an arithmetic sequence, each term differs from its predecessor by a fixed amount. So

$$y - 12 = 12 - (y + 6)$$

y + (y + 6) = 12 + 12 = 24
$$2y = 24 - 6 = 18$$

y = 9

▲□▶ ▲□▶ ▲ □▶ ▲ □▶ ▲ □ ● ● ● ●

Bobby's grade in math class is based on five test scores. He has scores of 73, 83 and 90 on his first three tests. What score will Bobby have to average on the last two tests to get an overall average of exactly 80?

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 - のへで

Bobby's grade in math class is based on five test scores. He has scores of 73, 83 and 90 on his first three tests. What score will Bobby have to average on the last two tests to get an overall average of exactly 80?

For Bobby to average 80 on five tests, he must score a total of $80 \times 5 = 400$ points. So on the last two tests he must score

$$400 - (73 + 83 + 90) = 400 - 246 = 154$$

So his average score on the last two tests must be at least

$$\frac{154}{2} = \boxed{77}$$

◆□▶ ◆□▶ ◆□▶ ◆□▶ □ ● ●

Anna divides her collection of marbles into two equal piles. Her little sister then takes three marbles from one of the piles, leaving 28 marbles in that pile. How many marbles were in Anna's original collection of marbles?

◆□▶ ◆□▶ ▲□▶ ▲□▶ ▲□ ● ● ●

Anna divides her collection of marbles into two equal piles. Her little sister then takes three marbles from one of the piles, leaving 28 marbles in that pile. How many marbles were in Anna's original collection of marbles?

Let *N* be the number of marbles in Anna's original collection. We are told that

$$\frac{N}{2} - 3 = 28$$
$$\frac{N}{2} = 31$$
$$N = \boxed{62}$$

A line containing the points (9, 1) and (5, 5) intersects the *x*-axis at what point?

A line containing the points (9, 1) and (5, 5) intersects the *x*-axis at what point?

A convenient formula for a line given two points (x_1, y_1) and (x_2, y_2) is $y - y_1 = m(x - x_1)$, where *m* is the slope:

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{5 - 1}{5 - 9} = -1$$

so the line is

$$y - 1 = -1(x - 9) = 9 - x \implies y = 10 - x$$

When y = 0 then

$$10 - x = 0 \implies x = 10$$

◆□▶ ◆□▶ ◆□▶ ◆□▶ □ のQで

so the intersection point is (10, 0)

Three darts thrown at this dart board land in three different regions. If the order that the three darts are thrown does not matter, how many combinations of three different regions from the 10 possible regions would result in a sum of exactly 50 points?



◆□▶ ◆□▶ ◆ □▶ ◆ □▶ ◆ □ ▶ ◆ □

Three darts thrown at this dart board land in three different regions. If the order that the three darts are thrown does not matter, how many combinations of three different regions from the 10 possible regions would result in a sum of exactly 50 points?



There are only 3 ways to make 50 points using three different regions:

$$50 = 5 + 10 + 35$$

$$50 = 5 + 15 + 30$$

$$50 = 10 + 20 + 20$$

A reference book lists a set of annual calendars. For any given year, there is a calendar in the set that corresponds to it. How many annual calendars must be included in the set in order to have a corresponding calendar for every possible year?

◆□▶ ◆□▶ ▲□▶ ▲□▶ ▲□ ● ● ●

A reference book lists a set of annual calendars. For any given year, there is a calendar in the set that corresponds to it. How many annual calendars must be included in the set in order to have a corresponding calendar for every possible year?

For a year with 365 days, there will be 7 different calendars, corresponding to beginning the year on Monday, Tuesday, ..., Saturday, or Sunday. There will be an additional 7 calendars required for a leap year. So the total number of calendars required is 14.

◆□▶ ◆□▶ ◆□▶ ◆□▶ □ ● ●

Kris starts his run at 7 a.m. He runs at a rate of 4 miles per hour. His course takes him three miles out and then back along the same path. John runs at a rate of 6 miles per hour, starting at 7:10 a.m., and he runs the same course. How many minutes elapse between the time John finishes and the time Kris finishes?

Kris starts his run at 7 a.m. He runs at a rate of 4 miles per hour. His course takes him three miles out and then back along the same path. John runs at a rate of 6 miles per hour, starting at 7:10 a.m., and he runs the same course. How many minutes elapse between the time John finishes and the time Kris finishes?

Kris' Elapsed Time:
$$\frac{6 \text{ mi}}{4 \text{ mi/hr}} = 1.5 \text{ hr}$$

John's Elapsed Time: $\frac{6 \text{ mi}}{6 \text{ mi/hr}} = 1 \text{ hr}$

If they started together, John would finish 30 min ahead of Kris. Since he started 10 min later than Kris, John finished 20 min ahead of Kris.

◆□▶ ◆□▶ ◆□▶ ◆□▶ □ のQで

In the regular octagon *ABCDEFGH*, what is the number of degrees in the measure of angle *DAF*?



◆□▶ ◆御▶ ◆臣▶ ◆臣▶ 三臣 - のへで

In the regular octagon *ABCDEFGH*, what is the number of degrees in the measure of angle *DAF*?

The easiest way to proceed is to circumscribe the octagon with a circle and note that the central angle *DOF* measures

$$m\angle DOF = 2 \times \frac{360^{\circ}}{8} = 90^{\circ}$$

The inscribed angle is one-half of the central angle so

$$m\angle DAF = \frac{1}{2}m\angle DOF = \boxed{45^\circ}$$





Circles: Central and Inscribed Angles

First we examine a special case where one edge of the inscribed angle is a diameter of the circle. Inscribed angle is α . Central angle is β .



◆□▶ ◆御▶ ◆臣▶ ◆臣▶ 三臣 - のへで

Circles: Central and Inscribed Angles

First we examine a special case where one edge of the inscribed angle is a diameter of the circle. Inscribed angle is α . Central angle is β . The triangle is isosceles, since two legs are radii of the circle.



◆□▶ ◆□▶ ▲□▶ ▲□▶ ▲□ ● ● ●

Circles: Central and Inscribed Angles

First we examine a special case where one edge of the inscribed angle is a diameter of the circle. Inscribed angle is α . Central angle is β . The triangle is isosceles, since two legs are radii of the circle.



◆□▶ ◆□▶ ◆□▶ ◆□▶ □ のQで

Since the angles of a triangle must sum to 180°, then

$$180^{\circ} - \beta + \alpha + \alpha = 180^{\circ} \implies \beta = 2\alpha$$

It is easy to generalize this argument to any inscribed angle and its corresponding central angle...

Circles: Central and Inscribed Angles: Diameter Included

Now we consider the case where the inscribed angle includes a diameter of the circle.



◆□▶ ◆御▶ ◆臣▶ ◆臣▶ 三臣 - のへで

Circles: Central and Inscribed Angles: Diameter Included

Now we consider the case where the inscribed angle includes a diameter of the circle.

Add the diameter and consider the two pairs of angles (α_1, β_1) and (α_2, β_2) , where $\alpha = \alpha_1 + \alpha_2$ and $\beta = \beta_1 + \beta_2$. By our previous result, $\beta_1 = 2\alpha_1$ and $\beta_2 = 2\alpha_2$, so that



◆□▶ ◆□▶ ◆ □▶ ◆ □▶ → □ ● ● ● ●

Circles: Central and Inscribed Angles: Diameter Included

Now we consider the case where the inscribed angle includes a diameter of the circle.

Add the diameter and consider the two pairs of angles (α_1, β_1) and (α_2, β_2) , where $\alpha = \alpha_1 + \alpha_2$ and $\beta = \beta_1 + \beta_2$. By our previous result, $\beta_1 = 2\alpha_1$ and $\beta_2 = 2\alpha_2$, so that



◆□▶ ◆□▶ ◆ □▶ ◆ □▶ → □ ● ● ● ●

$$\beta = \beta_1 + \beta_2 = 2\alpha_1 + 2\alpha_2 = 2(\alpha_1 + \alpha_2) = 2\alpha$$

Circles: Central and Inscribed Angles: Diameter Excluded

Now we consider the case where the inscribed angle excludes the diameter of the circle.



◆□▶ ◆御▶ ◆臣▶ ◆臣▶ 三臣 - のへで

Circles: Central and Inscribed Angles: Diameter Excluded

Now we consider the case where the inscribed angle excludes the diameter of the circle.

Add the diameter and note that $\beta + \beta_1 = 2(\alpha + \alpha_1)$ and $\beta_1 = 2\alpha_1$, by our previous result. Then it follows that



◆□▶ ◆□▶ ▲□▶ ▲□▶ ▲□ ● ● ●

Circles: Central and Inscribed Angles: Diameter Excluded

Now we consider the case where the inscribed angle excludes the diameter of the circle.

Add the diameter and note that $\beta + \beta_1 = 2(\alpha + \alpha_1)$ and $\beta_1 = 2\alpha_1$, by our previous result. Then it follows that



◆□▶ ◆□▶ ▲□▶ ▲□▶ ▲□ ● ● ●

$$\beta = (\beta + \beta_1) - \beta_1 = 2(\alpha + \alpha_1) - 2\alpha_1 = 2\alpha$$

If
$$x + y = \frac{7}{12}$$
, and $x - y = \frac{1}{12}$, what is the value of $x^2 - y^2$?

◆□▶ ◆□▶ ◆三▶ ◆三▶ ○○ ○○

If
$$x + y = \frac{7}{12}$$
, and $x - y = \frac{1}{12}$, what is the value of $x^2 - y^2$?

One could solve the two equations for the two unknowns x and y, but it is simpler to use the identity

$$x^{2} - y^{2} = (x + y)(x - y) = \frac{7}{12} \times \frac{1}{12} = \left| \frac{7}{144} \right|$$

◆□▶ ◆□▶ ◆ □▶ ◆ □▶ ● □ ● ● ● ●

When simplified, what is the value of $(10^{0.5})(10^{0.5})(10^{0.3})(10^{0.2})(10^{0.1})(10^{0.9})$?

When simplified, what is the value of $(10^{0.5})(10^{0.5})(10^{0.3})(10^{0.2})(10^{0.1})(10^{0.9})$?

Since we are multiplying factors with common bases, we add exponents:

$$10^{0.5+0.3+0.2+0.1+0.9} = 10^2 = 100$$

▲□▶ ▲□▶ ▲目▶ ▲目▶ 三日 - のへぐ