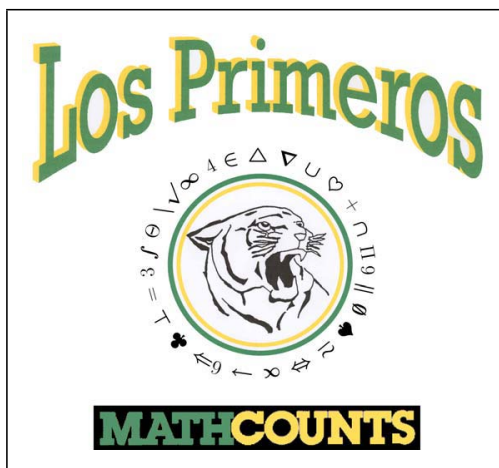


Lecture 3: Geometry I

LPSS MATHCOUNTS

28 April 2004



Oral Discussion Topics

- ▶ History of Geometry
- ▶ Points, Lines, Circles
- ▶ Definition of Angle
- ▶ Definition of π .
- ▶ Angle measures: degrees and radians

Euclid



- ▶ Born ca 325 BC, Died ca 265 BC (Alexandria, Egypt).
- ▶ The most prominent mathematician of antiquity.
- ▶ Wrote geometric treatise *The Elements*
 - ▶ Long lasting nature (more than 2000 years) of *The Elements* must make Euclid the leading mathematics teacher of all time!
- ▶ Quotations by Euclid
 - ▶ “There is no royal road to geometry.”
 - ▶ A youth who had begun to read geometry with Euclid, when he had learned the first proposition, inquired, “What do I get by learning these things?” So Euclid called a slave and said “Give him threepence, since he must make a gain out of what he learns.”



Similarity and Congruence

Similarity Two figures A and B are **similar** if all lengths of one are proportional to the corresponding lengths of the other. Note that this means that the corresponding angles are equal. We write $A \sim B$.

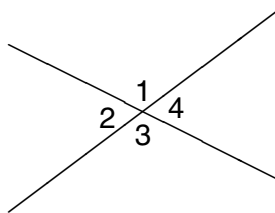
Congruence Two figures are **congruent** if all lengths of one are equal to the corresponding lengths of the other; i.e., one can be obtained from the other by a translation and/or a rotation. We write $A \cong B$.

Note that if two figures are congruent, then they are automatically similar. The converse is not true.

(Sketch some figures on the board. Discuss congruence and similarity.)



Intersecting Lines



Vertical Angles Two angles whose sides form two pairs of opposite rays are called **vertical**. $\angle 1$ and $\angle 3$ are vertical angles.

Theorem: Vertical angles are congruent: $\angle 1 \cong \angle 3$ or $m\angle 1 = m\angle 3$.

Adjacent Angles share a common vertex and a common side but no common interior points.

Supplementary Angles are angles whose measures add up to 180° or π radians. Each angle is said to be the **supplement** of the other. $\angle 1$ and $\angle 2$ form a pair of supplementary angles.

Complementary Angles are angles whose measures add up to 90° or $\pi/2$ radians. Each angle is said to be the **complement** of the other.



Intersecting Lines: Example

Suppose $m\angle A = 20^\circ$.

1. Find the measure of a complement of $\angle A$.

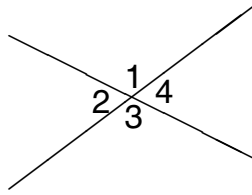
Solution: Let $\angle B$ be the complement of $\angle A$. Then $m\angle A + m\angle B = 90^\circ$, so that $m\angle B = 90^\circ - m\angle A = 90^\circ - 20^\circ = 70^\circ$.

2. Find the measure of a supplement of $\angle A$.

Solution: Let $\angle C$ be the supplement of $\angle A$. Then $m\angle A + m\angle C = 180^\circ$, so that $m\angle C = 180^\circ - m\angle A = 180^\circ - 20^\circ = 160^\circ$.



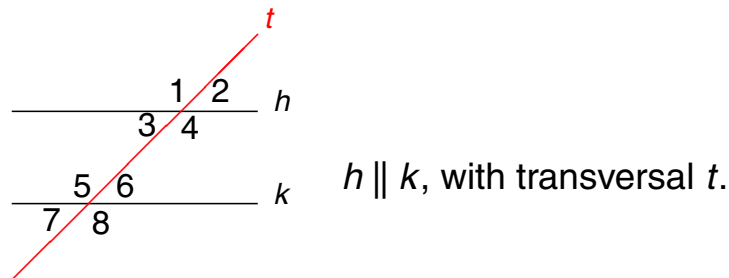
Intersecting Lines: Example



- ▶ Assume $m\angle 3 = 120^\circ$. Find the measures of the three other angles.
- ▶ $m\angle 1 = m\angle 3 = 120^\circ$
- ▶ $m\angle 2 = 180 - 120 = 60^\circ$
- ▶ $m\angle 4 = m\angle 2 = 60^\circ$



Parallel Lines with a Transversal



Interior angles: $\angle 3, \angle 4, \angle 5, \angle 6$.

Exterior angles: $\angle 1, \angle 2, \angle 7, \angle 8$.

Corresponding angles are a pair of angles in corresponding positions relative to the two lines: $(\angle 1, \angle 5)$, $(\angle 2, \angle 6)$, $(\angle 3, \angle 7)$, and $(\angle 4, \angle 8)$.

Same-side Interior Angles are two interior angles on the same side of the transversal: $(\angle 3, \angle 5)$ and $(\angle 4, \angle 6)$.

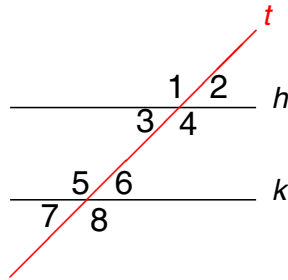
Alternate Interior Angles are two nonadjacent interior angles on opposite sides of the transversal: $(\angle 3, \angle 6)$ and $(\angle 4, \angle 5)$.

Postulate: If $h \parallel k$, then corresponding angles are congruent.

Theorem: If $h \parallel k$, then alternate interior angles are congruent.



Parallel Lines with Transversal Example

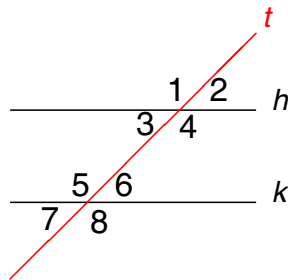


$h \parallel k$, with transversal t .

- ▶ Assume $m\angle 1 = 135^\circ$. Find all other labeled angles:
- ▶ $m\angle 2 = 180^\circ - m\angle 1 = 180^\circ - 135^\circ = 45^\circ$
- ▶ $m\angle 3 = m\angle 2 = 45^\circ$
- ▶ $m\angle 4 = m\angle 1 = 135^\circ$
- ▶ $m\angle 5 = m\angle 1 = 135^\circ$
- ▶ $m\angle 6 = m\angle 2 = 45^\circ$
- ▶ $m\angle 7 = m\angle 6 = 45^\circ$
- ▶ $m\angle 8 = m\angle 5 = 135^\circ$



Parallel Lines with Transversal Example

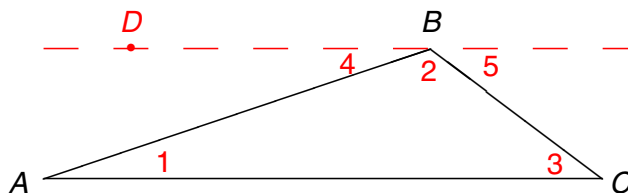


$h \parallel k$, with transversal t .

- ▶ What is the value of the sum $m\angle 3 + m\angle 5$?
- ▶ What is the value of the sum $m\angle 4 + m\angle 6$?
- ▶ What can you conclude about same-side interior angles?
- ▶ **Same-side interior angles are supplementary**



Sum of Interior Angles of a Triangle

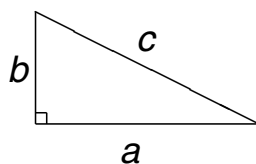


1. Through B , draw \overline{DB} parallel to \overline{AC} .
2. Note that $m\angle 4 + m\angle 2 + m\angle 5 = 180^\circ$.
3. Note that $\angle 1 \cong \angle 4$, and $\angle 5 \cong \angle 3$. (Why?)
4. Therefore, $m\angle 1 + m\angle 2 + m\angle 3 = 180^\circ$.

The sum of the interior angles of a triangle equals 180° .



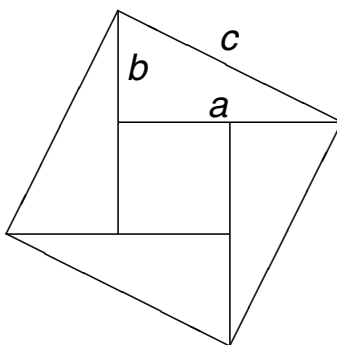
Proof of Pythagorean Theorem



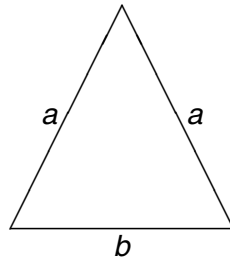
$$\text{Area of triangle} = \frac{1}{2}ab$$

Consider four copies of the triangle, rotated by 0° , 90° , 180° , and 270° . The side length of the small, central square is $a - b$. The area of the large, outer square of side length c can be calculated two ways:

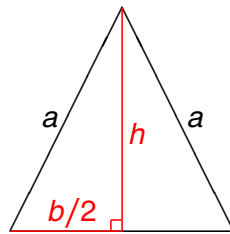
$$c^2 = 4\left(\frac{1}{2}ab\right) + (a - b)^2 = 2ab + a^2 - 2ab + b^2 = a^2 + b^2$$



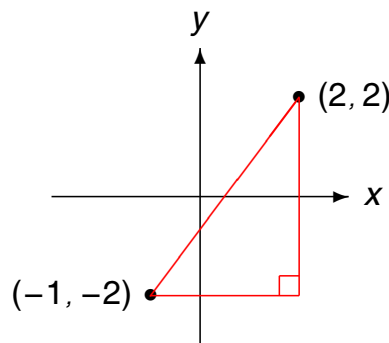
Height and Area of Isosceles Triangle



1. Draw perpendicular bisector from base to opposite vertex.
2. From Pythagoras: $h^2 + (b/2)^2 = a^2$ so that
3. $h = \sqrt{a^2 - (b/2)^2}$.
4. The area A is then found using $A = \frac{1}{2}bh$.



Distance Between Points in the Plane



1. Distance between points measured parallel to x-axis is
 $X = 2 - (-1) = 3$.
2. Distance between points measured parallel to y-axis is
 $Y = 2 - (-2) = 4$.
3. Distance between points is equal to length of hypotenuse which is
 $d = \sqrt{X^2 + Y^2} = \sqrt{3^2 + 4^2} = \sqrt{9 + 16} = \sqrt{25} = 5$.
4. For general case of point $A : (x_A, y_A)$ and point $B : (x_B, y_B)$,

$$\text{distance}(A, B) = \sqrt{(x_A - x_B)^2 + (y_A - y_B)^2}$$

